

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1						
	GradeLevel: Grade 3		Year: 2017-2018		Teacher:								
Attendance		S1	S2	Support Services		Keys for Academic Performance							
Days Absent				Highly Capable.		1	Below performance expectations at this time		2	Approaching performance expectations at this time			
Days Tardy						3	Meeting performance expectations at this time		4	Exceeding performance expectations at this time			
Days Present						NA	Not assessed at this time						
Term Comments		Key for 21st Century Skills				Mathematics				Grade 4		S1	S2
		C	Consistently		O	Often		Operations and Algebraic Thinking				☐	☐
		S	Sometimes		R	Rarely		• Generates and analyzes patterns.					
		21st Century Skills				S1	S2	• Gains familiarity with factors and multiples to 100.					
		Citizenship				☐	☐	• Uses the four operations with whole numbers to solve problems.					
		• Impacts others positively						Number and Operations in Base Ten				☐	☐
		• Actively involved in addressing issues				☐	☐	• Generalizes place value understanding for multi-digit whole numbers.					
		Collaboration						• Uses place value understanding of properties of operations to perform multi-digit arithmetic including adding and subtracting multi-digit numbers, and multiplying up to four digits by a one-digit number, and multiplying two-digit numbers using and explaining a variety of strategies.				☐	☐
		• Works interdependently						Number and Operations - Fractions					
		• Learns and contributes to learning of others						• Builds fractions from unit fractions by applying and extending previous understandings of operations on whole numbers including solving word problems involving addition and subtraction of fractions referring to the same whole, and multiplication of a fraction by a whole number.				☐	☐
		• Purposeful in working with others						• Extends understanding of fraction equivalence and ordering.					
		Communication						• Understands decimal notation for fractions and compares decimal fractions to hundredths.				☐	☐
		• Interacts well with others						Measurement and Data					
		• Conveys meaning and gains understanding						• Geometric measurement: understands concepts of angle and measures angles: recognizes angle measure as additive, and solves addition and subtraction problems to find unknown angles on a diagram in real world and mathematical problems.				☐	☐
		• Utilizes digital environment appropriately						• Represents and interprets data: makes line plots to display data sets of measurements in fractions of a unit; solves problems involving addition and subtraction of fractions by using information presented in line plots.					
		Creativity						• Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit: knows relative sizes of measurement units within one system of units; uses the four operations to solve word problems; applies the area and perimeter formulas for rectangles in real world and mathematical problems.				☐	☐
		• Generates ideas						Geometry					
		• Determines approaches						• Draws and identifies lines and angles, and classifies (two-dimensional) shapes by properties of their lines and angles including recognizing, identifying, and drawing lines of symmetry.				☐	☐
		• Uses ingenuity and imagination						Reasoning, Problem Solving, and Communication					
		Critical Thinking						• Demonstrates strategic mathematical thinking and reasoning, using what is known to solve problems				☐	☐
		• Generates questions						Mathematics Progress				☐	☐
		• Evaluates information and arguments						+ Significant				☒	☐
		• Makes connections and identifies patterns						- Minimal				☐	☐
		• Reasons and constructs knowledge						Speaking and Listening				S1	S2
		• Problem solves and applies in the real world						Comprehension and Collaboration				☐	☐
		Growth Mindset						• Engages effectively in a range of collaborative discussions; builds on others' ideas, and expresses own ideas clearly					
		• Shows tenacity, perseverance and resilience						• Determines the main ideas and details from a text read aloud or diverse media and formats; asks and answers questions about information				☐	☐
		• Self-regulates						Presentation of Knowledge and Ideas					
		• Advocates for self						• Reports on a topic or text, tells a story, or recounts an experience with facts and descriptive details				☐	☐
								• Creates audio recordings of stories or poems; adds visual displays for facts and details					
								• Speaks in complete sentences				☐	☐
								Speaking and Listening Progress				☐	☐
								+ Significant				☒	☐
								- Minimal				☐	☐
Ensuring each student learns to high standards.													

Reading	Grade 4	S1	S2	Student:	2
Key Ideas and Details		☐	☐	Science	S1 S2
- Refers to details and examples explicitly and when drawing inferences in literary and informational text - Determines a theme (story, drama, poem) or main idea from details in the text; summarizes the text - Describes a character, setting, or event with specific details; explains events, procedures, ideas, or concepts (including what happened and why) based on specific information		☐	☐	Life Science: Plants and animals have characteristics and basic needs for survival (Kit: Structures of Life)	☐ ☐
Craft and Structure		☐	☐	- From Molecules to Organisms: Structures and Processes - Heredity: Inheritance and Variation of Traits - Biological Evolution: Unity and Diversity - Adaptation	☐ ☐
- Determines meaning of general academic and domain-specific words/phrases as they are used in a text - Explains major differences between poems, drama, prose; refers to elements of poems and drama; describes the overall structure of events/ideas/concepts in an informational text - Compares/contrasts points of view within stories or topics including first- and secondhand accounts		☐	☐	Physical Science: Sounds are caused by vibrations. Pitch and volume are determined by the rate of vibration. Sound travels and is transmitted better through some materials than others. (Kit: Sound)	☐ ☐
Integration of Knowledge and Ideas		☐	☐	- Waves and Their Applications in Technologies for Information Transfer - Energy	☐ ☐
- Makes connections between the text of a story/drama/visual/oral presentation; interprets information presented visually/orally/quantitatively in informational text - Explains how an author uses reasons and evidence to support points - Compares/contrasts themes/topics in myths and literature; integrates information from two similar texts		☐	☐	Engineering Design and Physical Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EIE – To Get to the Other Side: Designing Bridges)	☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	- Motion and Stability: Forces and Interactions - Engineering Design	☐ ☐
Phonics and Word Recognition		☐	☐	Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information	☐ ☐
Applies grade-level phonics and word analysis skills in decoding words		☐	☐	Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change	☐ ☐
Fluency		☐	☐	Science Progress + Significant ✓ Steady – Minimal	☐ ☐
- Reads with sufficient accuracy, fluency, purpose, rate, and expression; includes prose and poetry - Uses context and rereading to confirm or self-correct words		☐	☐	Social Studies	S1 S2
Language/Vocabulary		☐	☐	Social Studies	☐ ☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; uses formal/informal English based on context - Determines or clarifies meanings of words using context, affixes, root words, resources; understands figurative language and word relationships; uses grade appropriate vocabulary		☐	☐	- Civics: Understands a community is made up of people with different cultural perspectives - Economics: Understands economic systems are influenced by laws, values and customs of a culture - Geography: Understands cultural characteristics of regions in North America; Understands elements all cultures share - History: Understands how various cultural groups have shaped history - Social Studies Skills: Uses questions to find information in technology and print resources	☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal	☐ ☐
Writing		S1	S2	Visual Art	S1 S2
Text Types and Purposes		☐	☐	Visual Art	☐ ☐
- Writes informative/explanatory texts to examine a topic and convey ideas and information clearly - Writes narratives to develop real or imagined experiences or events using effective technique, details and sequenced events - Writes opinion pieces on topics or texts, supporting a point of view with reasons		☐	☐	- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas	☐ ☐
Production and Distribution of Writing		☐	☐	Visual Art Progress + Significant ✓ Steady – Minimal	☐ ☐
- Produces writing appropriate to task and purpose - Develops and strengthens writing by planning, revising and editing - Uses technology to produce writing, publish writing, interact, and collaborate with peers on writing		☐	☐	Music	S1 S2
Research to Build and Present		☐	☐	Music	☐ ☐
- Conducts short research projects - Recalls or gathers information from print and digital sources; takes notes and sorts evidence		☐	☐	- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately	☐ ☐
Range of Writing		☐	☐	Music Progress + Significant ✓ Steady – Minimal	☐ ☐
Writes routinely over extended time frames		☐	☐		
Conventions of Standard English		☐	☐		
- Demonstrates command of the conventions of standard English grammar and usage - Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling		☐	☐		
Writing Progress + Significant ✓ Steady – Minimal		☐	☐		

Updated: 11/8/17